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(1992). Rereading the Sophists: Classical Rhetoric Refigured. Rhetoric Society Quarterly: Vol. 22, No. 2, pp. 66-68.

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Hodges, Karen A. "Unfolding Sophistic and Humanist Practice through Ingenium." Rhetoric Review 15 (1996): 86-92. Jarratt, Susan C. Rereading the Sophists: Classical Rhetoric Reconsidered. Carbondale: Southern Illinois UP, 1991. Johnstone, Christopher.

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In Rereading the Sophists: Classical Rhetoric Refigured, Susan Jarratt argues that the ancient Greek sophists existed at a time when human society was shifting from mythos, an uncritical acceptance of tradition as represented in myths and stories, to logos, a system of logical analysis allowing access to certain truth, as represented in Plato and Aristotle (31).

Sophistic Appeals: Mythos, Logos, Nomos - Teaching Text

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Rereading the ancient sophists, she creates a new lens through which to see contemporary social issues, including the orality/literacy debate, feminist writing, deconstruction, and writing pedagogy. The sophists' pleasure in the play of language, their focus on historical contingency, and the centrality of their teaching for democratic practice were sufficiently threatening to their successors Plato and Aristotle that both sought to bury the sophists under philosophical theories of language.

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