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### **Making Democracy Work Civic Traditions**

Cornell University Press fosters a culture of broad and sustained inquiry through the publication of scholarship that is engaged, influential, and of lasting significance.

### **Books - Cornell University Press**

The theory of public work suggests that civic education should be highly experiential and closely related to vocational education. Young people should gain skills and agency by actually making things together. ... Making Democracy Work: Civic Traditions in Modern Italy, Princeton: Princeton University Press. Putnam, Robert D., 1995.

### **Civic Education (Stanford Encyclopedia of Philosophy)**

He coined the term cultural pluralism, itself, in 1924 through his Culture and Democracy in the United States. In 1976, the concept was further explored by Merwin Crawford Young in The Politics of Cultural Pluralism. Young's work, in African studies, emphasizes the flexibility of the definition of cultural pluralism within a society.

### **Cultural pluralism - Wikipedia**

Making Democracy Work. His first work in the area of social capital was Making Democracy Work: Civic Traditions in Modern Italy, a comparative study of regional governments in Italy which drew great scholarly attention for its argument that the success of democracies depends in large part on the horizontal bonds that make up social capital.

### **Robert D. Putnam - Wikipedia**

The third essential component of civic education, civic dispositions, refers to the traits of private and public character essential to the maintenance and improvement of constitutional democracy. Civic dispositions, like civic skills, develop slowly over time and as a result of what one learns and experiences in the home, school, community ...

### **The Role of Civic Education**

The University of Washington Press is the oldest and largest publisher of scholarly and general interest books in the Pacific Northwest.

### **University of Washington Press**

participation in civic actions, positional empowerment and political representation. Our measure of cultural modernity is the single most important explanation across all aspects of gender equality with socioeconomic factors and institutional design factors exerting influence on one or two aspects.

### **Empowering Women: Four Theories Tested on Four Different ...**

c. Democracy and the Social Contract. Many European and American Enlightenment figures were critical of democracy. Skepticism about the value of democratic institutions was likely a legacy of Plato's belief that democracy led to tyranny and Aristotle's view that democracy was the best of the worst forms of government.

### **American Enlightenment Thought | Internet Encyclopedia of ...**

On the contrary, Tocqueville's teaching reminds us that as responsible citizens of a democracy, we must take care to preserve the country's inherited religious traditions and that this task in ...

### **Tocqueville on Christianity and American Democracy | The ...**

The strength of the translation is only one reason that Mansfield and Winthrop's Democracy in America will become the authoritative edition of the text. Also included is a superb and substantial introduction placing the work and its author in the broader context of the traditions of political philosophy and statesmanship.

### **Democracy in America: Alexis de Tocqueville, Harvey C ...**

Putnam, R. D. (1993) Making Democracy Work. Civic traditions in modern Italy, Princeton, NJ: Princeton University Press. 258 + xv pages. Based on substantial empirical research, this book argues that the quality of civic life is central the cultivation of successful institutions in a democratic society.

### **Robert Putnam, social capital and civic community - infed.org:**

"Timely. . . . His short book raises important questions about law, about political decisions that affect the scope of civic membership, and about the malleability of Enlightenment values. . . . We must come to terms with race in America in tandem with considerations of democracy.

### **Hitler's American Model | Princeton University Press**

Civic Education. Civic education is a vital strategy for strengthening public participation and confidence in the legislative process. The methods of direct communication described above are all forms of civic education. The most effective long-term civic education, though, begins at younger ages in the schools.

### **Public Participation and Confidence in the Legislature**

Commission of the European Communities takes part in the work of the OECD (Article 13 of the OECD Convention). The Centre for Educational Research and Innovation was created in June 1968 by the Council of the Organisation for Economic Co-operation and Development and all Member countries of the OECD are participants.

### **The Well-being of Nations The Well-being - OECD**

Beyond that perimeter lie work, church, neighbourhood, civic life, and [an] assortment of other "weak ties" (Putnam 2000: 274). As well as helping us to build a sense of self and individuality, such informal relationships 'also enable us to navigate our way around the demands and contingencies of everyday living' (Allan 1996: 2).

### **What is community? - infed.org:**

Identification. The name Norge ("the Northern Way") originally pertained to a region of the country before political consolidation under Harald the Fair-Haired around 900 C.E. In later use, the country's name indicates its location on the northern periphery of Europe. Some of the northerly sections of the country are home to at least two main groups (coastal and mountain) of an indigenous ...

### **Culture of Norway - history, people, clothing, traditions ...**

1. The Scope of Ancient Political Philosophy. We find the etymological origins of two key terms in the title of this article, "political" and "philosophy", in ancient Greek: the former originally pertaining to the polis or city-state; the latter being the practice of a particular kind of inquiry conceived literally as the "love of wisdom" (philosophia).

### **Ancient Political Philosophy (Stanford Encyclopedia of ...**

Robert D. Putnam is the Malkin Research Professor of Public Policy at Harvard University, having retired from active teaching in May 2018. Raised in a small town in Ohio, he was educated at Swarthmore, Oxford, and Yale. He is a member of the National Academy of Sciences, a Fellow of the British Academy, and past president of the American Political Science Association.

### **Robert D. Putnam | Harvard Kennedy School**

Rationalist approaches to economics assume that people value their own interests over the interests of strangers. Cohn et al. wanted to examine the trade-off between material self-interest and more altruistic behaviors (see the Perspective by Shalvi). They distributed more than 17,000 wallets containing various sums of money in 355 cities across 40 countries.

### **Civic honesty around the globe | Science**

Democracy' NANCY FRASER Introduction Today in the U.S. we hear a great deal of ballyhoo about "the triumph of liberal democracy" and even "the end of history." Yet there is still a great deal to object to in our own "actually existing democracy," and the project of a critical social theory of the limits of democracy in late capitalist